

Year 11 Information Evening



Monday 15 June 2009

Agenda

Introduction

Mr Martin Tobin

Prayer and Welcome

Mr Ivan Banks
Principal

Christian Service

Mrs Marya Stewart

Course Selection for Yr 12

Mr Martin Tobin
Head of Senior School

Tea and Coffee and opportunity to ask questions.

Words of prayer

Leader: When we feel insignificant and have lost our sense of worth. Lord, teach us to pray:

All: Our Father who art in Heaven

Leader: When we want to withdraw from involvement in work to be with you in prayer, Lord teach us to pray:

All: Hallowed be Thy name

Leader: When we think of the future as fixed and impossible to change, Lord, teach us to pray:

All Thy kingdom come, Thy will be done as it is in Heaven

Leader: When we are satisfied and forget that others are hungry, in need, homeless, deprived, Lord, teach us to pray:

All: Give us this day our daily bread.

Leader: When we allow bitterness and resentment into our lives,
Lord, teach us to pray:

All: Forgive us our trespasses as we forgive those
who trespass against us

Leader: When we are faced with pressures that are likely
to be much for us, Lord, teach us to pray:

All: Lead us not into temptation but deliver us from evil

Leader: When we become self-centred and seek our own
satisfaction, Lord, teach us to pray:

All: Thine is the Kingdom, the power and the glory,
forever and ever. Amen.

Leader: Live Jesus in our hearts.

All: Forever.



SENIOR PROJECT

TRINITY COLLEGE

Senior Project

YEAR 11 – Mid YEAR 12

- **Individual student commitment to use some of their own time to serve others**

40 HOURS OF SERVICE

- **Core hours – serving through direct contact with people who have particular needs that are served by a specific agency**
- **Support hours – serving through assisting groups in the community with particular tasks or activities**

AWARDS for SERVICE

- **Colours are awarded to those students who make a greater commitment to acknowledge their dedication to the Edmund Rice ethos of Trinity College**
- **Senior Project may be made up of a combination of activities but must include an ongoing commitment to one agency to be eligible for Awards**

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Year 12 Handbook 2010

- **Trinity College course offerings Year 12 2010**
 - English
 - Mathematics
 - Courses used to form the TER
 - Courses NOT used to form the TER (Endorsed Programmes)
- **General Information**
 - WACE 2010 requirements
 - Public university entrance 2011
 - Notre Dame Australia
 - TAFEWA entry
 - other key contacts

2010 Your Future

- Pathways
 - University
 - TAFEWA & Employment
- Which option do you intend to take?
- Has it changed?
- Year 12 Courses
 - vary in **content & skills**
 - vary in **level of complexity**
 - Alteration in **learning styles**

Destination Survey 2009

Where did they go?

- UWA - 36%
- Curtin - 22%
- Edith Cowan - 9%
- Murdoch - 5%
- Notre Dame - 3%
- **TAFEWA** - 6%
- Apprenticeships – 6%
- Other - 4%
- Employment - 9%
- Business (34)
- Engineering (26)
- Law (17)
- Arts/WAPPA (11)
- Computing/IT (7)
- Media (6)
- Health/Physio (6)

BE REALISTIC!

- **Evaluate** Year 11 Mid-Year performance
- **Consider** your capacity to undertake difficult courses – Chemistry, Physics and higher Mathematics
- **Refer** to minimum prerequisites for Year 12 – *these are your best guide!*
- **Recognise** that Year 12 is a highly competitive year

Options for 2010

- **Maintain** your six preferred courses into Year 12
- **Change** your study pathway
 - Maximise entry into TAFEWA
- **Modify** your study program
 - Reduce the number of TER courses
 - Change to less difficult courses or stage of a course

Options for Year 12

- Scenario 1 Maintain
 - Current course selection appears wise.
 - Progress is good and aspirations are unchanged.
 - *Outcome: Continue with six most preferred courses into Year 12.*

Options for Year 12

- **Scenario 2 Modify**
 - Some TER courses are causing difficulty – not meeting prerequisites.
 - *Outcome: Reduce number of, or, change TER courses, or, repeat Stage of the course.*
- **Scenario 3 Change Pathways**
 - Current TER courses are causing serious concern, or, are no longer relevant to aspirations.
 - At risk of not achieving WACE
 - *Outcome: Change to Stage 1 of courses, and, or VET programs; take-up Workplace Learning (WL)*

Year 11 to Year 12

- Scenario 4 Modify/Change
 - Current Stage 1 or VET programs are causing concern, or change in career path
 - Progress is limited – risk of not achieving WACE
 - *Outcome: Consider changing stage 1 courses or taking up VET programs or simply work harder!*
 - *Work Place Learning is important!*

Year 11 to Year 12, 2010 Course Selection Time-Line

- 15 June: Year 11 Information Evening, Year 12, 2010 Handbook distributed.
- 3 July: Year 11 Mid-Year Reports sent home
- 28 July: **Course selection forms for Year 12 handed in to the Senior and Middle School Reception**
- 5 August: Parent- Teacher-Student interviews
- December: Opportunity for minor changes to selection

Course Selection for Year 12, 2010

- Study six courses
- Religious Education requirement
- Meet WACE 2010 completion and achievement requirements
- English requirement – Two units in Year 12 English, or Year 12 Lit
- Trinity College minimum prerequisites for courses (*p. 4 & 5 of Handbook*)
- A minimum of four TER courses for TER calculation
- Aware of unacceptable course combinations
- University entrance and prerequisites
- Maximise TAFEWA entry

Religion & Life

- University pathway students – 4 or more TER courses
- Stage 2 or 3
- Two units of Catholic content
- WACE Examination for Stage 2 or 3
- **TAFEWA** pathway students
- Stage 1 (1C/1D)
- Two units of Catholic content

WACE REQUIREMENTS 2010 (p. 34)

Completion	Complete 20 Course Units (including at least three two-unit combinations) Up to 50 per cent can be endorsed programmes including stand-alone VET subjects
Achievement	Achieve an average of 'C' grade or better across at least ten course units from at least five courses (at least three two-unit combinations must be included) NOTE: Endorsed programs do not contribute to the 'C' grade requirement
English language competence	Complete at least four units from an English course (including at least two in Year 11 and two in Year 12) Meet the language competence standard – similar to a 'C' grade in Stage 1 English
Breadth of Study	At least one course from List A (Humanities/ Arts/Languages), and one course from List B (Maths/Science/Technology)
Examination	Sit the WACE Exam for Stage 2 or Stage 3 units (unless exempt)



Course Selection for Year 12 2010

Student Name **PCG**

INSTRUCTIONS TO STUDENTS

Students are to complete 'steps one, two, three and four' to complete their course selection for Year 12, 2010. Students are required to select six courses in Year 12 including Religion & Life.

STEP 1

STUDY ASPIRATIONS:

I wish to qualify for entry to all universities []

I wish to qualify for TAFE entry only []

I will not continue into Year 12 at Trinity College []



Subject Selection for Year 12 2010

Student Name PCG

STEP 2

Students are to select a Religious Education, English and Mathematics course for Year 12, 2010. **Note: TAFEWA pathway students (less than four TER subjects) are to select 1C/1D Religion & Life and 1C/1D English in Year 12.**

Current Year 11 2009 Course	Which Religion & Life/English/Mathematics do you intend studying in Year 12 2010? (subject to approval by the Head of Learning Area)			
2A/2B Religion & Life	<input type="checkbox"/> 1C/1D REL	<input type="checkbox"/> 2A/2B REL	<input type="checkbox"/> 3A/3B REL	
2A/2B English	<input type="checkbox"/> 1C/1D ENG	<input type="checkbox"/> 2C/2D ENG	<input type="checkbox"/> 3A/3B ENG	<input type="checkbox"/> 2A/2B LIT
3A/3B (MAT) Mathematics	<input type="checkbox"/> 1D/1E MAT	<input type="checkbox"/> 2C/2D MAT	<input type="checkbox"/> 3A/3B MAT	<input type="checkbox"/> 3C/3D MAT

STEP 3

Select **three** courses. Subject to approval of the HOLA

Current Year 11 2009 Course	Do you intend continuing study in this Course in Year 12?	If 'no' select another course
C1PE Cert. I Sp & Rec	C2OR Cert. II Outdoor Recreation <input type="checkbox"/> Yes <input type="checkbox"/> No	
2A/2B Geography	2A/2B Geography <input type="checkbox"/> Yes <input type="checkbox"/> No	
2A/2B Human Biology	2A/2B Human Biology <input type="checkbox"/> Yes <input type="checkbox"/> No	

Please note that TAFEWA bound students are encouraged to undertake Work Place Learning in Year 12.

- I wish to include Work Place Learning in my selection for Year 12.

STEP 4

As outlined in the Year 12 Handbook it is recommended that students meet the minimum prerequisite in order to take up a course in Year 12 (please see pages 4-5 of the Year 12 Handbook).

Students whose Mid-Year 11 results do not meet the minimum prerequisite for Year 12 courses are required to meet with Mr Tobin, Head of Senior School.

Students who make a change course are required to meet with the Head of Senior School.

Signed: _____

(Student)

(Parent/Guardian)

This form must be submitted to the Secondary Administration Office by 28 July 2009.

Selecting for TAFEWA Entrance 2011

To maximise entry prospects to TAFEWA studies, particularly competitive courses and those at higher levels, students should:

- Undertake VET studies at school, particularly those which lead to a completed credential.
- **Undertake workplace learning;** keep records of any part time work undertaken.
- Maximise grades in school studies.
- TAFEWA to University transfer – *a real option!*

WORKPLACE LEARNING (WL)

- Application – Interview – Placement – 15 consecutive weeks (one day / week)
- Equivalent to a course unit (110 hours)
- Complete two placements in each year
- Maximise hours during mid-year and end-of-year exam periods
- Opportunity for apprenticeships

Collect details on ONSITE!

TAFEWA- Selection Criteria

Maximum of 100 points

QUALIFICATION PATHWAY

[29 points]

+

WORKPLACE EXPERIENCE AND EMPLOYMENT

[29 points]

+

SECONDARY EDUCATION / SKILL DEVELOPMENT

[42 points]

**General academic
achievement**
Best three subject/2 course
unit combination – one of
these subjects must be
English

OR

Portfolio
Demonstrating evidence of
skill development.

Entry to Public Universities 2011

- meet the requirements for **WACE**
- achieve **competence in English** – scaled score of 50
- obtain a **sufficiently high TER**
- satisfy any **prerequisites** or special requirements for entry to particular courses – scaled score of 50 for Stage 3 of WACE courses

Selecting for Public University Entrance 2011

- WACE 2010 requirements – *Breadth of study!*
- English or Literature Stage 2 or 3
- Religion & Life Stage 2 or 3
- Minimum of four TER courses
- Prerequisite courses for university entrance
- Stage 3 courses have a 15 mark incentive

The Tertiary Entrance Rank (TER)

- Name change for 2010 – **Australian Tertiary Admission Rank (ATAR)**
- Basis for admission to university
- Derived from the Tertiary Entrance Aggregate (TEA) – score out of 400
- TER (ATAR) out of 100 – for example, TER (ATAR) of 75.00 indicates equal to or better than 75% of the WA students at school leaving age
- Score for TER (ATAR) courses (scaled)
 - 50% school score (moderated)
 - 50% exam score (standardised)

Notre Dame University

The admission process:

- School results from Year 11 and 12;
- Tertiary Entrance Rank;
- A personal statement;
- References from school and work contacts; and
- Performance at an admissions interview.
- Early offers
- Alternative pathways – Tertiary Enabling Programme

Minimum Entrance

Requirement:

- Achieve WACE
- ELC – at least a 'C' grade in Year 12 English or Lit
- TER (ATAR) – achieve a minimum rank of 70.00 or higher
- Extra curricular involvement
- Recommended courses

DANGERS:

Overly challenging or difficult course:

- Fail to achieve WACE
- University English Competency - final scaled mark of 50 or more in English or Literature
- Be wary of minimum entrance requirements
- Personal stress on students
- **STUDENT'S CHOICE**
- **No substitute for HARD WORK**

Other Contacts

Edith Cowan University

www.ecu.edu.au

Curtin University

www.curtin.edu.au

Murdoch University

www.murdoch.edu.au

TAFEWA Training Info.

Centre

9325 9322

Important Documents

Tertiary Institutions Service
Centre

[2009 TISC Guide](#)

Various Universities -

[2009 Handbooks](#)

TAFE Handbook -

[Fulltime Studies 2009](#)

Curriculum Council -

[Your Marks](#)

Catholic Education Office -

[Mapping Your Future \(June 2009\)](#)

Trinity College -

[Career Handbook](#)

