



2008 SCHOOL PERFORMANCE INFORMATION

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines 2005 to 2008, all schools are required to make a commitment to ensure that School Performance Information is made publicly available in at least two formats, within 6 months of the completion of the programme year. That is, by 30 June each year, schools must publish information relating to the previous year.

According to our 2008 Census Trinity College personnel included:

- Teachers: 100 teaching staff equalling 87 (FTE)
- Non-teachers: 44 staff equalling 37.8 (FTE)
- Student numbers 1194.

Staff

1. Attendance

Staff absences per school day averaged 3.9% of teaching staff on Professional Development/Excursions and 2.2% on Sick Leave or Family Leave.

2. Retention

At the end of 2008 we farewelled 5 members of staff who were on fixed term contracts and 14 permanent staff;

Thus, the College continues to have a low staff turnover with 89.5% of permanent staff remaining with the College for 2009.

Total permanent staff: 144. Staff leaving 2008 – 14, Staff remaining – 130.

No staff members have elected to take leave without pay for 2009 – and one staff member remains seconded to the Province Formation Team.

3. Teacher Qualifications

The College employs 100 teachers, of these 98 are four year trained and 2 are three year trained.

4. Teacher Professional Development

All staff participated in a number of Professional Development activities. With the introduction of the new Courses of Study extensive development has been undertaken. All teaching staff and a number of support staff also participated in a Staff Retreat. All Teaching Staff were involved in many opportunities to fully understand the new Courses of Study.

Number of Staff who participated: 144
Cost to the College: \$30,825.00

Students

5. Attendance

6.5% of students were absent each day due to illness. This equates to approx 76 students absent each day.

6. Proportions of Years 5, 7 & 9 Students Meeting National Reading, Writing, Language Conventions (Spelling, Punctuation & Grammar) and Numeracy Benchmarks

YEAR 5	STATE	TRINITY	% of students who achieved the benchmark
Reading	482	499	100
Writing	485	486	100
Language Conventions Spelling	482	495	98.4
Language Conventions Punctuation & Grammar	494	511	97
Numeracy	474	495	100
YEAR 7			
Reading	535	559	98.4
Writing	532	553	97
Language Conventions Spelling	537	575	98.4
Language Conventions Punctuation & Grammar	528	563	98.4
Numeracy	543	590	100
YEAR 9			
Numeracy	571	636	100
Reading	570	612	100
Spelling	566	602	100
Grammar/Punctuation	556	590	100
Writing	561	601	100
Science	-	533	100
Society and Environment	-	537	100

7. Value Added

The College proudly provides a holistic education – whilst the formal curriculum offerings are important the many other activities that are available that are just as important. A complete description of the College’s offerings can be found in College Newsletters and in the College Annual.

8. Average Standardised Assessment Results for Year 9 and Year 10 Students

Western Australian schools do not participate in standardised testing for Year 10, results for Year 9 students can be found at point 6 above.

9. Senior Secondary Outcomes

Year 12 results - 2008

The Year 12 students of last year performed particularly well in their Tertiary Entrance Exams. Of special note is the outstanding performance of the very able students within this cohort and the depth of talent illustrated by the large number of students achieving very good results. In statistical terms, 46% of our eligible students achieved a Tertiary Entrance Rank of 90 or better. This places them in the top 10% of the school leaver age population. In the context of this broad base of achievement, many students returned particularly pleasing results:

One student received a Subject Exhibition (top student in the subject in the State), three students received a Certificate of Distinction (top 0.5% in a subject in the State) and six students received a Certificate of Excellence (at least 10 "A" Grades during Years 11 and 12). A further fourteen students joined the elite 97 Club. This means that their Tertiary Entrance Rank places them in the top 3% of the school leaver age population.

The College maintains its focus upon academic excellence and ensuring that each of its students reaches their intellectual potential.

10. Proportion of Year 9 Students Retained to Year 12 (or equivalent)

The 2008 graduating class consisted of 182 students

The 2005 Year 9 class had commenced with 186 students. Of these, 169 students graduated from Trinity College at the end of 2008. Thus 91% of entering Year 9 students graduated from Trinity College at the end of 2008.

11. Post-school Destinations

Of the 182 Year 12 students who left the College in 2008, 146 of them applied for a position at University; 140 (95.9%) of these students were offered a place.

As of March 2009, 124 students were enrolled at University, 11 had deferred and the remainder had allowed their offers to lapse.

Another 20 students not eligible for University had received an offer to study at TAFE. Of these, 13 had accepted a place and commenced study.

12. Parent, Student and Teacher Satisfaction

Parents, students and teachers are very satisfied with the College – this is confirmed through:

- The waiting lists we have at each year level.
- The exit interviews held with each year 12 student and the College Principal – this allows them to talk frankly about the College.
- The high retention rate we have with staff. This is indicative of the satisfaction that both our teaching and non-teaching staff have with the College.
- The lack of concerns or issues raised with College personnel.

All parents, students and teachers are continually encouraged to raise issues or concerns with the appropriate personnel within the College. The Parent Council was formed to provide an advisory role to the College, through this forum parents have another opportunity to raise issues with the College.